

Behavioral Health REFERRAL FORM

lient Name: Date of Referral:					
DOB: SSN:	Gender:				
Grade: School:	Counselor:				
Person Making Referral:	Contact Number:				
Parent Name:	Parent Phone:				
Parent Address:					
Parent Email:					
Does youth have an IEP? Yes / No					
Does youth receive other Mental or Development	al health services? Yes / No				
Consumer Direct Care Network Montana Behavioral Health (providing mental health & developmental disabilities intervent	id) HMK (CHIP) Insurance Private Pay/Sliding Fee CDCN-MBH) is a mental health & developmental disabilities center tions to identified youth. There are separate costs associated with the plans. The CDCN-MBH team will work with families to verify				
emotional issues that may impact quality of life. I understand t	es for the above Client due to concerns related to behavioral or that this referral is for assessment and screening purposes only, and that Client meeting clinical criteria for the program as outlined in Montana as form in order for a referral to be processed.				
Person Referring Signature:					
Parent/Legal Guardian Signature:					
	cluding any concerns about mood, behavior, school What does the problem/challenging behavior look like r/documentation if needed)				
How frequently does the behavior occur?					
When the behavior occurs, how long does it typic	cally last?				
With whom does the behavior typically occur?					
OFFICE USE ONLY: Referral Received: Assessment So	cheduled: Admitted to Program/Date: 04321				



Please provide any history of hospitalization, foster care, or group home placements _____

(For children under 3) Please provide a history of Part C intervention

Has your child received any of the following services?		
Outpatient therapy (6 sessions over 60 days)	Y	Ν
Targeted Case management (last 60 days)	Y	Ν
Physician care or consultation (in the last 60 days)	Y	Ν
Documented crisis intervention (at least twice in 30 days)	Y	Ν
If any of the above were answered yes, when did these occur?		

Please circle any symptoms that might be present:

Attention Difficulties:	Revved up/Cannot Slow Down	Jumpy	Poor or dangerous decision making	Impulsive/Does not think before acting	Cannot sit still for very long
	Fidgety, or has to fidget with objects	Inattentive, unable to focus on tasks	Seems like in a fog, can't pay attention	Doesn't seem to track information	Scattered or preoccupied
	Defiant	Easily Loses Temper	er Frequently Argues Overread		Easily Annoyed
Behavioral Difficulties:	Angry/Resentful			Disruptive in classroom/home	Interrupts constantly
	Blames others for mistakes or misbehavior	Manipulative	Leaves classroom/home without permission on a regular basis	Bullies/threatens others	Inconsiderate of other people's feelings
	Spiteful/Vindictive	Deliberately annoys others	Easily manipulated by others	Cries a lot	Often lies or cheats
Behavioral Outbursts:	Aggressive (physical)	Aggressive (verbal)	Disrespectful and rude toward adults/Peers	Has made homicidal threats	Overly persistent and cannot let an issue go



CARE NETWORK

Behavioral Health REFERRAL FORM

	Reports insomnia	Withdraws from social interaction	Easily fatigued	Frequent complaints of aches and pains	Seems sad or depressed
Mood Disturbances:	Anxious	Mood Swings	Low Self-Esteem	Significant weight gain or loss	Has made suicidal threats
	Nervous in new situations	Struggles with confidence	Often seems unhappy or tearful	Worries a lot	Hypercritical of self
Social/Emotional Challenges:	Picked on by others/bullied	Would rather be alone than with others	Difficulty with hygiene or grooming	Doesn't seem to pick up on social cues	Does not appear to have a positive peer group
Possible trauma- related symptoms:	Reports recurrent nightmares or intrusive thoughts	Easily startled or frightened	Has experienced a recent trauma/loss and having difficulty coping	Difficulty managing behaviors or mood	Reporting irrational fears

On a scale of 1 (least disruptive) to 5 (most disruptive), how would you rate the effect of the behavior on:

	Least		Moderate		Worst	
Client Academic Performance	1	2	3	4	5	not sure
Classroom/Home Management	1	2	3	4	5	not sure
Ability to seek and maintain appropriate friendships/family relationships	1	2	3	4	5	not sure
Client's Ability to Enjoy School/Home	1	2	3	4	5	not sure
Client's Ability to Engage in Community Activities	1	2	3	4	5	not sure
Ability to attend school regularly (include suspensions)	1	2	3	4	5	not sure
Client's Safety in the School/Home Environment	1	2	3	4	5	not sure
Respectful interactions within the School/Community/Home environment	1	2	3	4	5	not sure

Contact Information

Missoula T: (406) 532-1615 F: (406) 532-1616 Bitterroot Valley T: (406) 532-1611 F: (406) 532-1616 Great Falls T: (406) 952-0712 F: (406) 952-0713 Billings T: (406) 545-0504 F: (877) 484-6742

